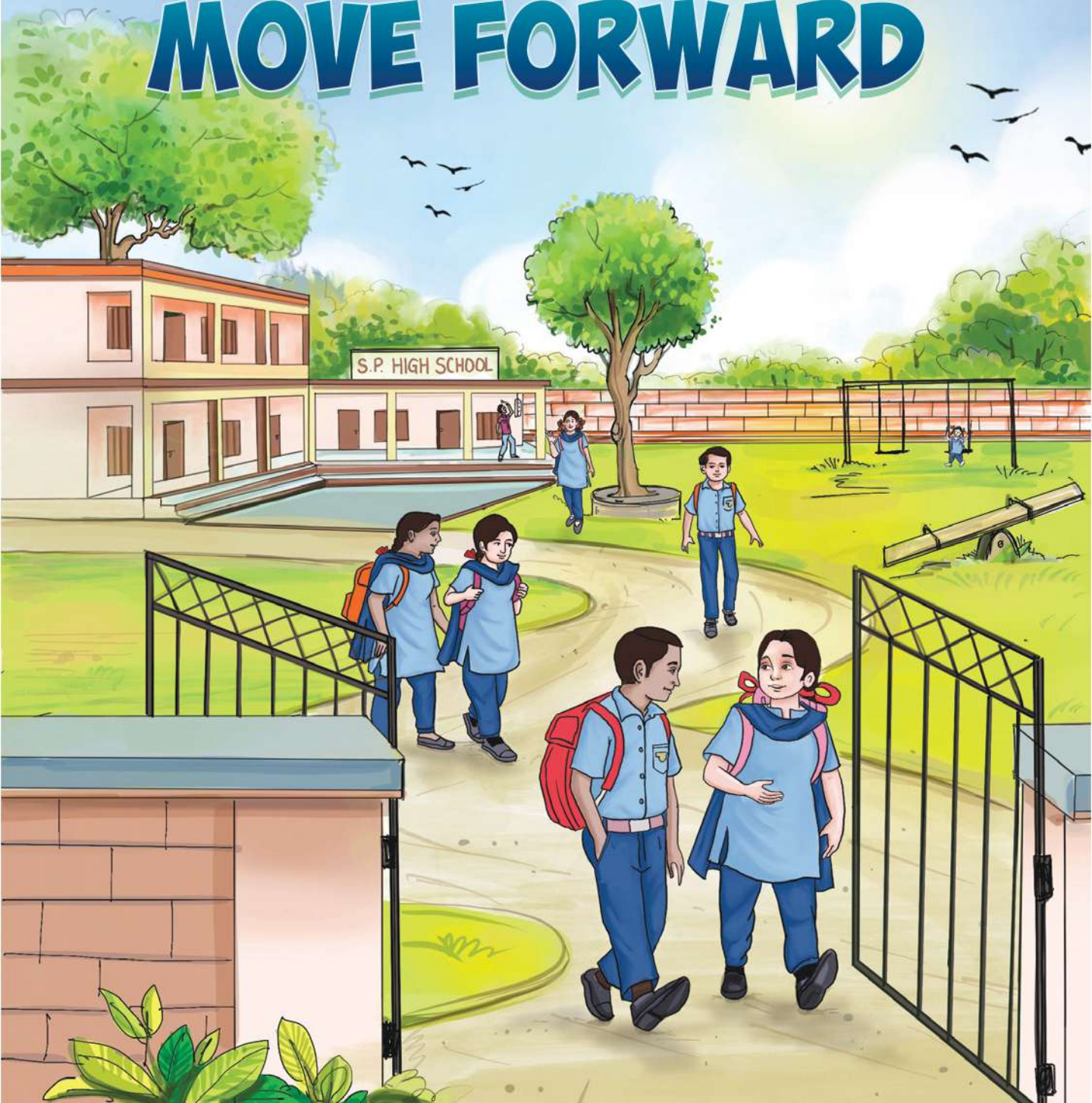




# LET'S MOVE FORWARD





## Foreword

Quality education is the foundation of health and well-being, which is a prerequisite for national development. Schools create a unique opportunity to improve both the education and health of learners. The 2030 Agenda for Sustainable Development shows us that quality education, good health and well-being, gender equality and human rights are intrinsically intertwined. Healthy and happy learners learn better, while poor health can have a detrimental effect on school attendance and academic performance.

The National Council of Educational Research and Training (NCERT) took the lead in developing the School Health Programme curriculum and resource materials on health and well-being of adolescents in partnership with UN agencies and other partners. We are pleased to collaborate with the NCERT and the Ministry of Education, Government of India to promote health and well-being of all children and young people. Together we are committed to ensure that all children and young people benefit from good quality health education and have access to safe, inclusive, health-promoting learning environments.

This comic book covers eleven themes, notably growing up healthy, emotional well-being and mental health, interpersonal relationships, values and citizenship, gender equality, nutrition, health and sanitation, prevention and management of substance abuse, promotion of healthy lifestyles, reproductive health and HIV prevention, safety and security against violence and injuries and promotion of internet safety and responsible social media behavior.

The essence of joyful learning comes through this Comic book which aims at enhancing knowledge and awareness of adolescents on health issues and will also equip them with the necessary life skills to adopt healthy behaviour for their overall development.

We hope that students, teachers and health educators will use this Comic book to promote young people's right to education, health and well-being and work together to achieve an inclusive and gender equal society.

A handwritten signature in blue ink, appearing to read "Eric FALT".

**Eric FALT**

Director and Representative  
to Bhutan, India, the Maldives, and Sri Lanka



धर्मेन्द्र प्रधान  
उर्णेशु घुधर  
Dharmendra Pradhan



मंत्री  
शिक्षा; कौशल विकास  
और उद्यमशीलता  
भारत सरकार

**Minister**  
**Education; Skill Development**  
**& Entrepreneurship**  
**Government of India**



## MESSAGE

I am pleased to learn that UNESCO New Delhi has developed a Comic book in partnership with NCERT on the 11 themes of School Health Programme under *Ayushman Bharat*.

Good health is a prerequisite for national development. Therefore, the health and wellbeing of adolescents is the topmost priority in nation-building efforts. Realising the facts about the health of adolescents, the Ministry of Education in collaboration with the Ministry of Health and Family Welfare, Government of India launched the School Health Programme (SHP) under *Ayushman Bharat*.

Education and health are inextricably linked, and schools are the ideal setting for both health education and health promotion initiatives targeted at children and young people. In pursuing the goals outlined in the National Education Policy 2020 for quality education, emphasis on health education for student's wellness such as fitness, good health, psycho-social well-being is imperative and needs to be addressed in school curriculum and pedagogy.

I would like to congratulate UNESCO New Delhi and NCERT for developing this Comic Book on health and well-being, which aims to increase knowledge, inculcate positive attitudes and enhance life skills in order to promote informed, responsible and healthy behaviours among school going children. I also extend my best wishes for the continued success for the School Health Programme and encourage all stakeholders to work together and spread information and awareness that contributes to transforming the lives of millions of children, adolescents and their families across our country.

(Dharmendra Pradhan)

सबको शिक्षा, अच्छी शिक्षा



कौशल भारत, कुशल भारत

## Acknowledgements

This Comic book on health and well-being represents a collaborative effort, made possible thanks to the support and advice received from many individuals and organizations.


It was produced following recommendations by the National Council of Educational Research and Training (NCERT) under the leadership of Prof. Dinesh Prasad Saklani, Director, NCERT and Prof. Amarendra Behera, Joint Director, Central Institute of Educational Technology (CIET), NCERT.

We would also like to acknowledge Dr. Mallika Preman, Principal, Tagore International School, and teachers and students from the school for reviewing the comic book and providing feedback.

The development and production of this comic book was coordinated by Sarita Jadav. Thanks goes to Joyce Poan and Prashant Yadav for their valuable review and inputs.

The publication was made possible through financial contributions from UNAIDS Unified Budget, Results and Accountability Framework (UBRAF) funding for UNESCO.

This comic book is conceptualised, designed and illustrated by Clay Brains.







A NORMAL DAY BECOMES SPECIAL WHEN YOU KNOW HOW TO MAKE A DIFFERENCE.  
LET'S KNOW HOW!







GOOD MORNING, MA'AM!

Skill Subject Selection Day



GOOD MORNING STUDENTS, WE WILL TALK ABOUT SKILLS TODAY. YOU CAN SHARE ABOUT YOUR STRENGTHS AND WEAKNESSES, ONE BY ONE.



AS A CHILD I ENJOYED PLAYING KHO-KHO, BUT NOW I DO NOT LIKE IT AS MUCH.

THAT IS COMPLETELY NORMAL. DURING ADOLESCENCE, ALL CHILDREN UNDERGO PHYSICAL AND MENTAL GROWTH. SO IT'S OKAY IF YOUR INTERESTS CHANGE OVER TIME.

JATIN, YOU SEEM WORRIED. ARE YOU OKAY?

VIKRAM, I OFTEN HELP MY MOTHER IN THE KITCHEN AND I ENJOY IT... BUT



Skill Subject Selection Day

YES, MA'AM! I ENJOY DANCE AND YOGA THESE DAYS.



BUT? BUT WHAT, JATIN? BUT IF I SHARE THIS WITH THE CLASS, STUDENTS WILL MAKE FUN OF ME AS WOMEN ARE SUPPOSED TO DO ALL THE COOKING AND CLEANING.



NO JATIN, IT IS FINE. I ALSO LOVE TO COOK AND HELP MAA IN THE KITCHEN. THESE ARE GENDER STEREOTYPES THAT SUGGEST ONLY WOMEN SHOULD COOK. COOKING IS A BASIC LIFE SKILL AND CAN BE PURSUED AS A HOBBY OR A PROFESSION BOTH BY MEN AND WOMEN.

JATIN, I AM SURE YOU'LL BECOME A GREAT CHEF BECAUSE YOU HAVE A STRONG INTEREST AND PASSION FOR COOKING.



YOU ARE RIGHT, VIKRAM. I WISH TO BECOME A CHEF SOMEDAY.

I GOT YOUR FAVORITE SANDWICHES FOR LUNCH TODAY AND I PREPARED THEM MYSELF.





MA'AM... I



REENA, IS EVERYTHING OKAY?

I... ENJOY PLAYING CRICKET WITH MY BROTHER BUT MY GRANDFATHER TELLS ME TO PLAY WITH DOLLS INSTEAD, WHICH UPSETS ME, SO I OFTEN GET INTO CONFLICT WITH HIM.



REENA, IT IS A COMMON MISCONCEPTION THAT CRICKET CAN BE PLAYED BY MEN ONLY. THIS IS A KIND OF GENDER DISCRIMINATION.



ELDERS GET CONCERNED ABOUT OUR SAFETY SO IT'S IMPORTANT TO UNDERSTAND THEIR FEELINGS AND HAVE A FRANK DISCUSSION WITH THEM.

WHEN WE FACE CHALLENGING SITUATIONS, IT IS IMPORTANT TO SEEK HELP FROM PARENTS, TRUSTED ADULTS, TEACHERS OR COUNSELLORS.



THANK YOU, MA'AM, I WILL DISCUSS IT WITH MY GRANDFATHER.



SCHOOL BELL RINGS

OKAY STUDENTS, WE WILL CONTINUE OUR DISCUSSION TOMORROW.



MANVI, I AM GOING TO FILL WATER. WOULD YOU LIKE TO COME ALONG?

YES, SURE.



LET'S GO.

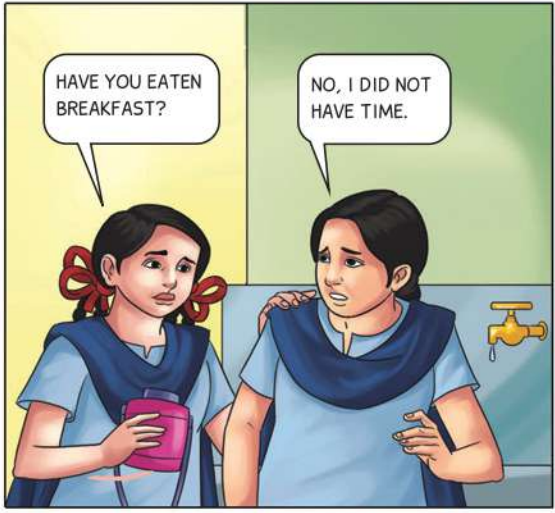
LOOK AT THOSE PLASTIC WRAPPERS! STUDENTS SHOULD PUT TRASH IN DUSTBIN AND KEEP SCHOOL CLEAN.

STUDENTS OFTEN LEAVE THE TAP OPEN WHICH LEADS TO WATER WASTAGE. WE SHOULD CONSERVE RESOURCES LIKE WATER, ELECTRICITY AND FOOD.

WHAT HAPPENED, MANVI?



I FEEL WEAK AND MY HEAD IS SPINNING



HAVE YOU EATEN BREAKFAST?

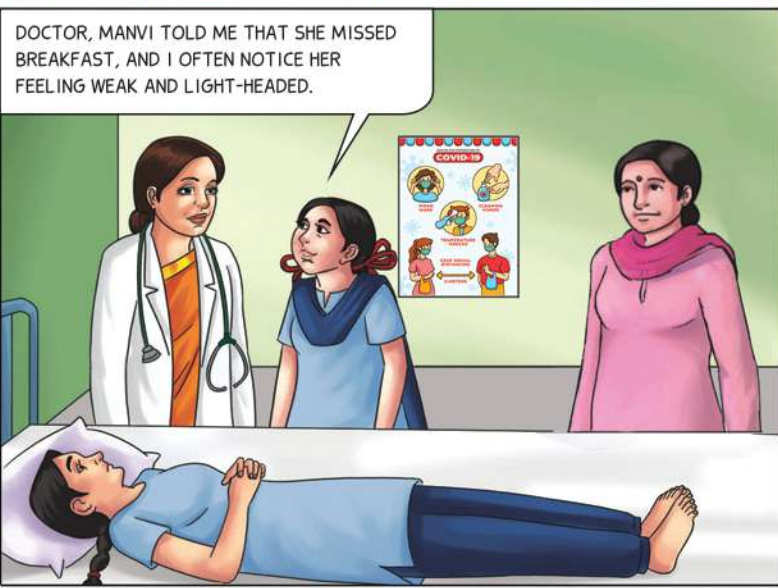
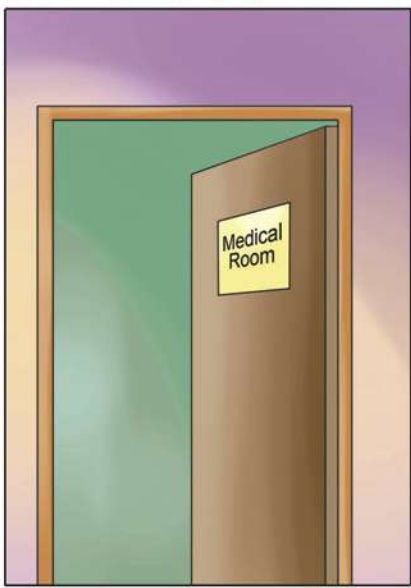
NO, I DID NOT HAVE TIME.



WHAT HAPPENED STUDENTS?

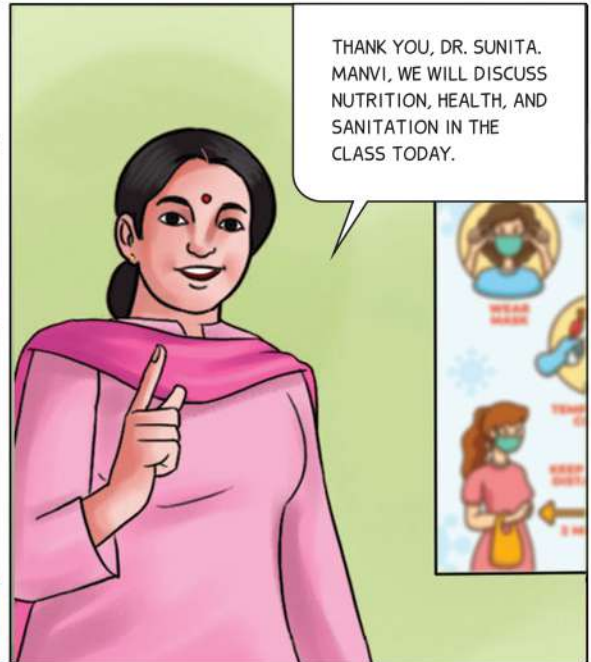
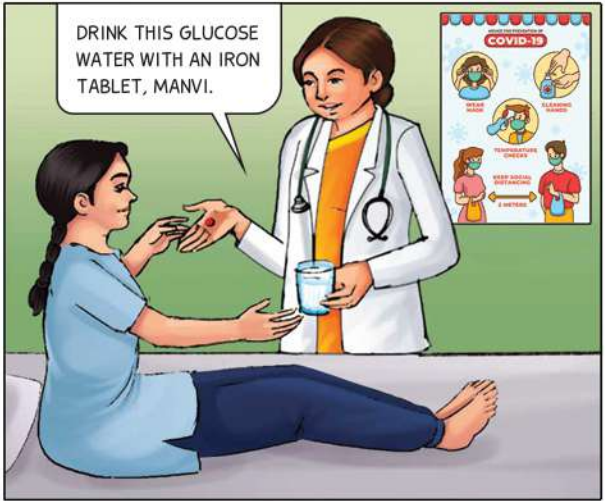
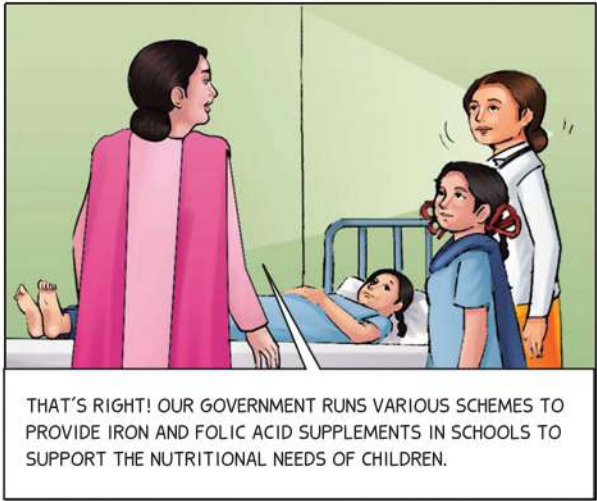
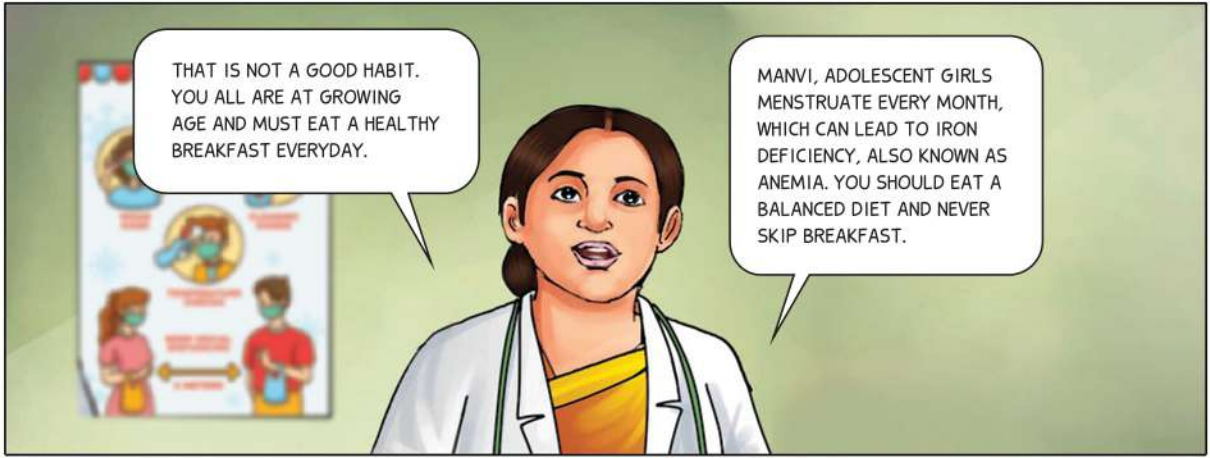
MA'AM, SHE IS NOT FEELING WELL.

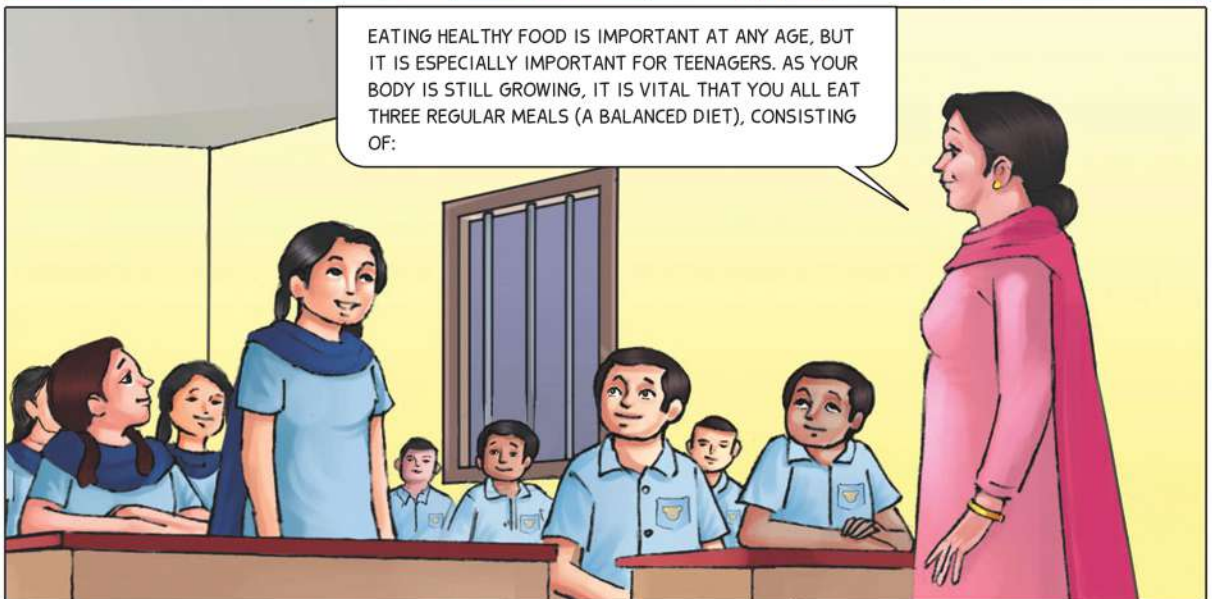
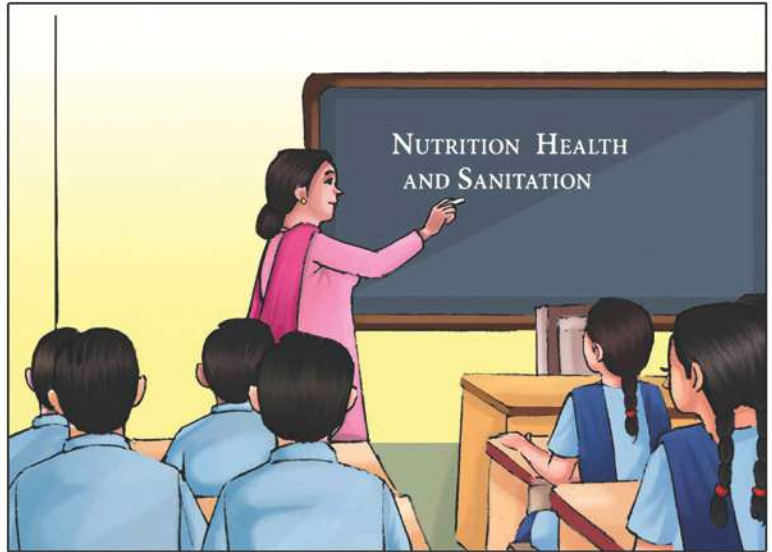
LET'S TAKE HER TO THE MEDICAL ROOM. DR. SUNITA CAN HELP US.



DOCTOR, MANVI TOLD ME THAT SHE MISSED BREAKFAST, AND I OFTEN NOTICE HER FEELING WEAK AND LIGHT-HEADED.







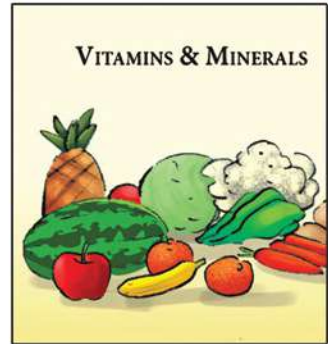
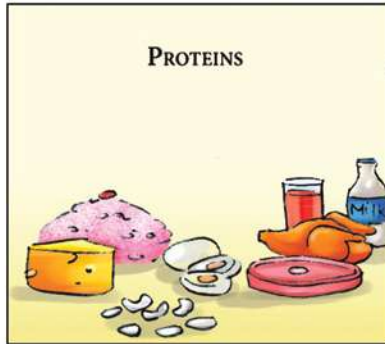
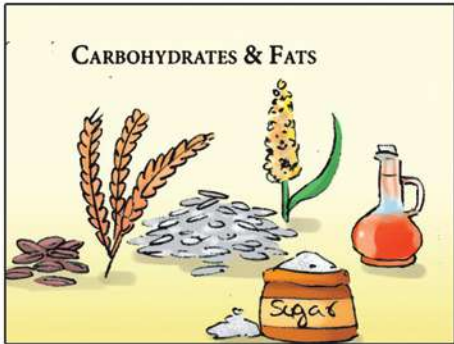


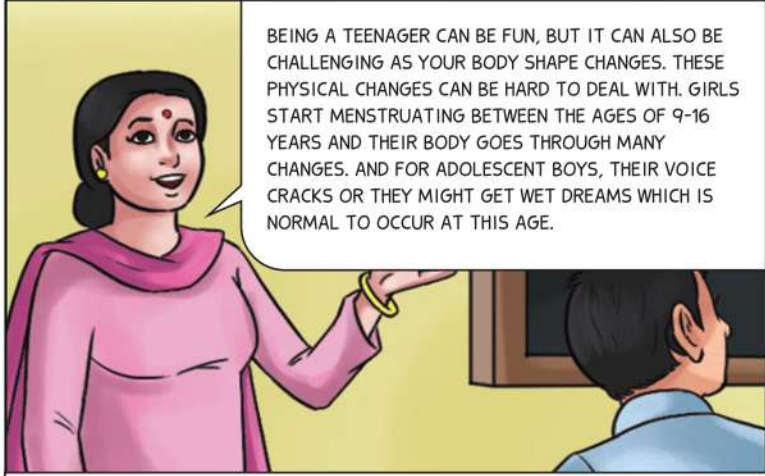



BODY-BUILDING FOODS RICH IN PROTEINS SUCH AS - PULSES, NUTS AND SEEDS, DAIRY ITEMS, EGGS AND MEAT, ETC.



PROTECTIVE FOOD RICH IN VITAMINS & MINERALS SUCH AS - VEGETABLES AND FRUITS.



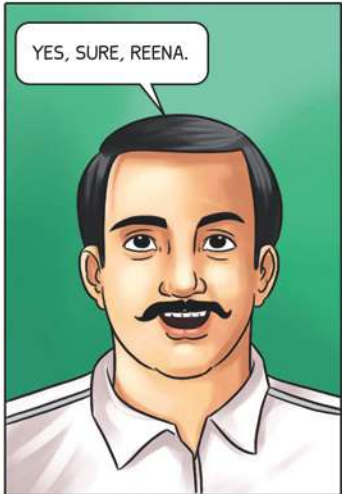
EATING THREE REGULAR MEALS A DAY WILL HELP IN MEETING OUR NUTRITIONAL NEEDS. SKIPPING MEALS IS NOT ADVISED AS WE MISS OUT ON VITAMINS, MINERALS AND CARBOHYDRATES THAT MAY LEAVE US LACKING ENERGY OR HAVING TROUBLE CONCENTRATING. DURING PUBERTY, BOTH BOYS AND GIRLS UNDERGO PHYSICAL CHANGES. HAVING CORRECT INFORMATION ABOUT OUR BODY IS VERY IMPORTANT. SO WHENEVER IN DOUBT, PLEASE ASK QUESTIONS TO ADULTS.





HELLO STUDENTS, YOUR SCHOOL IS OVER. I HOPE YOU ARE COMING FOR PRACTICE AT 5 PM TODAY?

SIR, CAN I ALSO COME FOR CRICKET PRACTICE?



YES, SURE, REENA.



COACH: VIKRAM, WHY IS RAGHAV NOT COMING TO SCHOOL THESE DAYS? I HAVEN'T SEEN HIM AROUND.

SIR, HE RECENTLY MET WITH AN ACCIDENT. I WILL PAY HIM A VISIT TODAY.

LET'S MEET HIM ON OUR WAY BACK HOME.



IT IS GREAT TO HAVE SUCH POSITIVE FRIENDSHIPS. PLEASE WISH HIM SPEEDY RECOVERY AND REACH THE GROUND ON TIME.

YES, SIR. WE WILL BE THERE.





LOOK AT THIS TRASH PILED UP THERE! IF THE TRASH COLLECTS WATER, IT WILL BE A BREEDING GROUND FOR MOSQUITOES THAT CAN SPREAD MALARIA, DENGUE AND OTHER HEALTH PROBLEMS. LITTERING IS UN-LAWFUL AND OUR GOVERNMENT IS SPENDING MILLIONS OF RUPEES IN CLEANING UP...SO IT IS OUR DUTY TO KEEP OUR SURROUNDINGS CLEAN.

TOXIC CHEMICALS AND DISEASE, CAUSING MICROORGANISMS IN THE TRASH, MAY ALSO CONTAMINATE WATER SYSTEMS AND SPREAD WATER-BORNE DISEASES, WHICH CAN BE HARMFUL TO BOTH HUMANS AND ANIMALS. IT ALSO DEPICTS A BAD IMAGE OF OUR SCHOOL AND COMMUNITY.

IT'S ALSO IMPORTANT TO SEGREGATE DRY AND WET WASTE. SO, WE MUST HAVE TWO SEPARATE DUSTBINS AND USE THEM ACCORDINGLY.



LET US SPEAK TO PRINCIPAL MA'AM AND ARRANGE FOR DUSTBINS TO BE PLACED HERE.

THAT IS A GOOD IDEA, JATIN. WE WILL SPEAK TO PRINCIPAL MA'AM TOMORROW.

WHAT ARE YOU READING JATIN?

IT IS A PAMPHLET ABOUT SOME PROTEIN POWDER, WHICH HELPS IN BUILDING MUSCLES. I AM PLANNING TO BUY IT SINCE I NEED TO WORK ON MYSELF BEFORE OUR ANNUAL SPORTS DAY.







JATIN, SUCH ADVERTISEMENTS ARE MISLEADING AND MAKE FALSE PROMISES. AND WE MUST BE CAREFUL.

MY FRIEND ONCE GOT CHEATED INTO BUYING A BEAUTY CREAM THAT PROMISED TO MAKE HER FAIR IN A FEW WEEKS. WE SHOULDN'T FALL FOR SUCH SCHEMES, WHAT MATTERS IS OUR INNER BEAUTY AND STRENGTH.



IF YOU WANT TO WORK ON YOUR MUSCLES, YOU MUST EAT HEALTHY AND SEEK ADVICE FROM OUR COACH SIR.



YES, COACH SIR CAN SUGGEST PROPER EXERCISES AND DIET PLANS TO HELP YOU.



THANK YOU FRIENDS. I WILL SPEAK TO COACH SIR ABOUT THIS. NOW, SHALL WE GO MEET RAGHAV?

YES, LET'S GO.



OUR BEAUTY IS BASED ON HOW WE LOOK AT OURSELVES AS WELL AS THE VALUES WE POSSESS. BEAUTY AND IDEAL BODY IS A SOCIETAL-CONSTRUCT FALSE IMAGE. WE ARE BEAUTIFUL IN OUR OWN WAYS AND MUST NEVER FALL INTO FALSE PROMISES OF MISLEADING ADS.

EACH INDIVIDUAL HAS VALUES BASED ON FACTORS, SUCH AS FAMILY, PEERS, CULTURE, RACE, SOCIAL BACKGROUND, GENDER, RELIGION.

BUT WHAT MATTERS MOST ARE THE PERSONAL QUALITIES WE CHOOSE TO EMBODY TO GUIDE OUR ACTIONS; THE SORT OF PERSON WE WANT TO BE; THE MANNER IN WHICH WE TREAT OURSELVES AND OTHERS, AND OUR INTERACTION WITH THE WORLD AROUND US.

THEY REACH RAGHAV'S HOUSE LANE. RAGHAV IS SITTING ON A WHEELCHAIR IN HIS VERANDAH.



HELLO RAGHAV.



HOW DID THIS HAPPEN, RAGHAV?

UNFORTUNATELY, I WAS RIDING MY BROTHER'S MOTORCYCLE WITHOUT A HELMET AND I RAMMED INTO A PARKED CAR.

UNDERAGE DRIVING IS A CRIME AND DANGEROUS NOT ONLY FOR YOU BUT ALSO FOR OTHERS ON THE ROAD. THERE ARE MANY TEENAGERS WHO HAVE LOST THEIR LIVES DUE TO RECKLESS DRIVING. YOU SHOULD NOT DO IT AGAIN.



DID YOUR DOCTOR SAY WHEN CAN YOU JOIN SCHOOL?

I REALISE IT WAS A MISTAKE. I AM BETTER BUT I HAVE TO USE WHEELCHAIR FOR A WHILE AND OUR SCHOOL HAS NO WHEELCHAIR-ACCESSIBLE RAMP FOR STUDENTS WITH DISABILITIES.

YOU'RE RIGHT. ALL SCHOOLS SHOULD BE DOING THEIR PART TO BE MORE ACCESSIBLE TO DISABLED STUDENTS AND CREATE RAMPS SO THE ENTIRE SCHOOL IS WHEELCHAIR ACCESSIBLE.



WE SHOULD TALK TO PRINCIPAL MA'AM.

YES, WE SHOULD.



RAGHAV: THANK YOU, FRIENDS.

REENA: YOU TAKE CARE AND REST WELL.

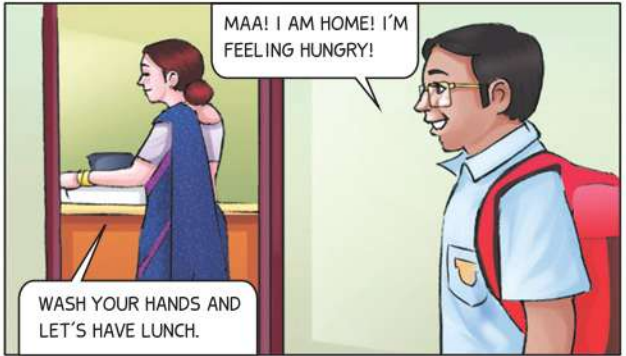


IT IS IMPORTANT TO BE SENSITIVE TO OTHERS AROUND US. WE CAN PLAY AN IMPORTANT ROLE IN SUPPORTING CHILDREN WITH DISABILITIES BY UNDERSTANDING THEIR NEEDS AND MAKING THEM FEEL INCLUSIVE.





BYE EVERYONE, SEE YOU IN THE EVENING.



MAA! I AM HOME! I'M FEELING HUNGRY!

WASH YOUR HANDS AND LET'S HAVE LUNCH.

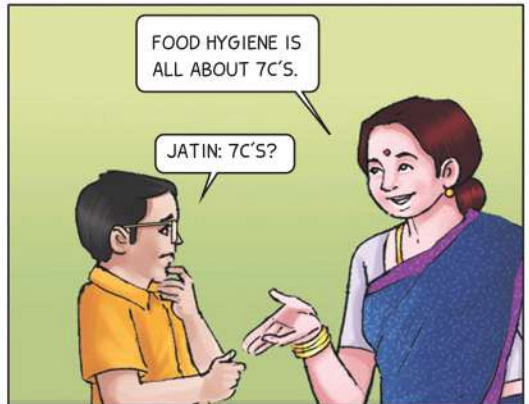


WHAT DID YOU LEARN TODAY?

LATA MA'AM TAUGHT US ABOUT PERSONAL HYGIENE AND THE IMPORTANCE OF EATING A BALANCED MEAL.

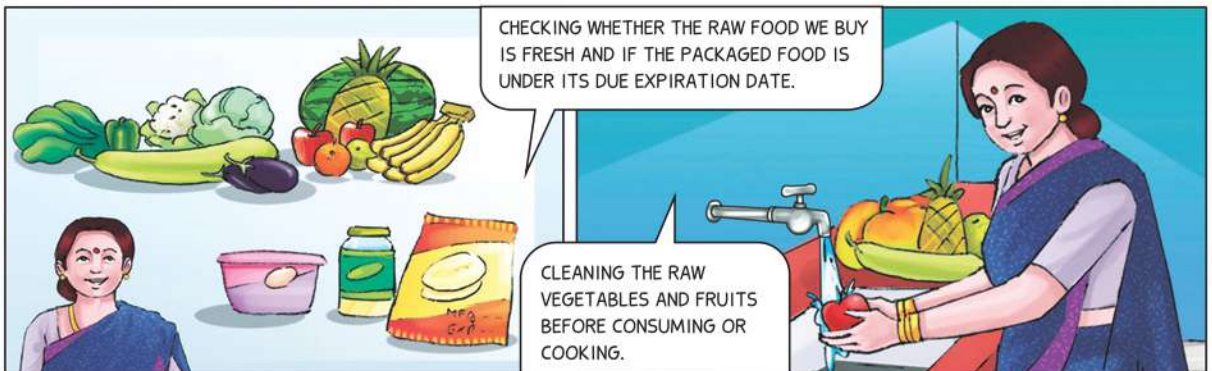


WHAT YOU HAVE PREPARED IS A BALANCED MEAL, MAA. DO WE NEED TO FOLLOW ANY FOOD HYGIENE AS WELL?



FOOD HYGIENE IS ALL ABOUT 7C'S.

JATIN: 7C'S?



CHECKING WHETHER THE RAW FOOD WE BUY IS FRESH AND IF THE PACKAGED FOOD IS UNDER ITS DUE EXPIRATION DATE.

CLEANING THE RAW VEGETABLES AND FRUITS BEFORE CONSUMING OR COOKING.

COVERING THE FOOD AND DRINKING WATER TO PREVENT DUST AND GERMS.



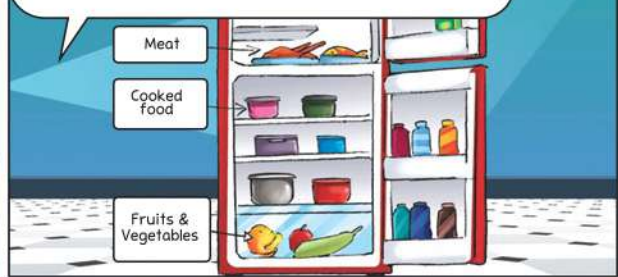
AVOID CROSS-CONTAMINATION BY KEEPING THE RAW FOOD AND COOKED FOOD APART.



COOK FOOD THOROUGHLY AND ENSURE TO KEEP IT FRESH.



COOL AND CHILL THE RAW AND COOKED FOOD IN THE REFRIGERATOR SAFELY AND SEPARATELY.



CONSUME THE FOOD IN CLEAN VESSELS, PLATES, AND SPOONS.



NUTRITIONAL NEEDS ARE HIGHER DURING ADOLESCENCE AS THIS IS A PHASE OF RAPID GROWTH AND DEVELOPMENT. HEALTHY EATING HABITS AND MAINTAINING FOOD HYGIENE ARE ESSENTIAL FOR MAINTAINING GOOD HEALTH. FOR EXAMPLE, EATING WHOLE GRAINS, SPROUTS, DRINKING LOCAL DRINKS (INSTEAD OF PACKAGED DRINKS), MODERATING JUNK FOOD AND COOKING IN IRON UTENSILS ENHANCES THE IRON CONTENT OF THE DIET.





MAA, WHO DID YOU MAKE THESE KACHORIES FOR?

YOUR SISTER IS NOT ENJOYING ROTI, DAL AND SABZI. SO I MADE KACHORIES.



SHE SHOULD AVOID OILY FOODS, AND I WONDER WHY SHE HAS BEEN MISSING SCHOOL FOR THE LAST FEW DAYS.

SURE, I WILL.

SHE DOESN'T SHARE MUCH WITH ME. YOU SHOULD TRY TALKING TO HER.



DIVYA, YOU LOOK STRESSED, IS EVERYTHING OKAY?

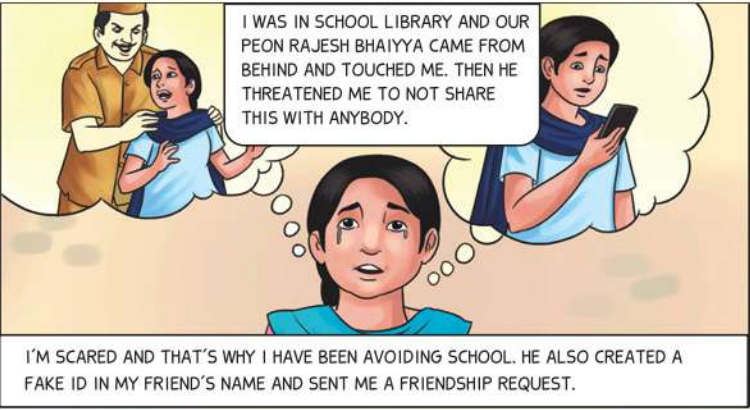


I AM FINE.

I KNOW YOU MISSED THE SCHOOL TOO. WHAT IS HAPPENING?



I WANT TO SHARE SOMETHING...



I WAS IN SCHOOL LIBRARY AND OUR PEON RAJESH BHAIIYA CAME FROM BEHIND AND TOUCHED ME. THEN HE THREATENED ME TO NOT SHARE THIS WITH ANYBODY.

I'M SCARED AND THAT'S WHY I HAVE BEEN AVOIDING SCHOOL. HE ALSO CREATED A FAKE ID IN MY FRIEND'S NAME AND SENT ME A FRIENDSHIP REQUEST.



WHY DIDN'T YOU SHARE THIS WITH ME BEFORE? THIS IS VIOLENCE AND I AM SORRY YOU HAD TO GO THROUGH THIS!

I DIDN'T WANT TO TROUBLE ANYONE BUT NOW I FEEL HELPLESS.



YOU CAN'T BLAME YOURSELF. IF SUCH SITUATIONS HAPPEN, WE MUST FOLLOW "NO, GO, TELL" APPROACH. WHENEVER YOU FEEL UNCOMFORTABLE, YELL NO OR GO TO A SAFE PLACE OR TELL A TRUSTED ADULT ABOUT THE INCIDENT. WE SHOULD DISCUSS IT WITH MAA.



MAA, I HAVE TO TELL YOU SOMETHING...

YOU DON'T HAVE TO WORRY, MY DEAR. I WILL SPEAK TO YOUR SCHOOL PRINCIPAL AND ENSURE SHE TAKES STRICT ACTION AGAINST HIM.



MA'AM, I UNDERSTAND YOUR CONCERN AND I WANT TO ASSURE YOU THAT WE HAVE NO TOLERANCE POLICY FOR SUCH ACTS. I WILL PERSONALLY TAKE THIS UP WITH THE POLICE AND CYBER SECURITY DEPARTMENT AND ENSURE THAT STRICT ACTION IS TAKEN AGAINST THE STAFF WHO COMMITTED THIS CRIME.

THANK YOU, MA'AM.



MA'AM SAID THAT SHE WOULD REGISTER A POLICE COMPLAINT AND TAKE STRICT ACTION. DO NOT KEEP IT A SECRET. ASKING FOR HELP IS SMART. WE ARE ALWAYS HERE FOR YOUR SAFETY.



SIR, I WANT TO FILE A COMPLAINT REGARDING AN INCIDENT IN OUR SCHOOL....

THIS IS A FORM OF VIOLENCE AND WE WILL ARREST AND PUNISH THE CULPRIT. I APPRECIATE YOU REACHING OUT TO US FOR HELP.



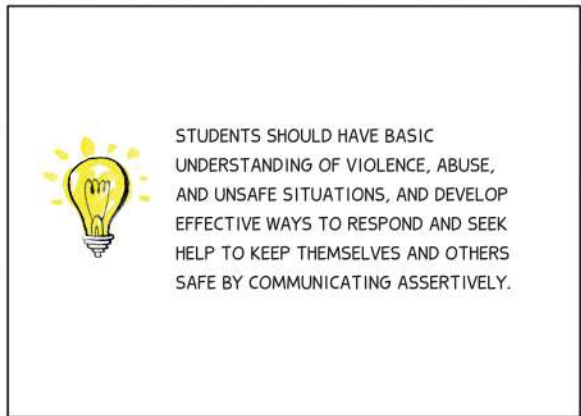
THANK YOU, SIR. WE ARE PLANNING TO CONDUCT A SPECIAL ASSEMBLY ON OUR ANNUAL SPORTS DAY AND WE WOULD LIKE TO HAVE YOU IN OUR SCHOOL TO INTERACT WITH OUR STUDENTS.

SURE MA'AM, I LOOK FORWARD TO IT.



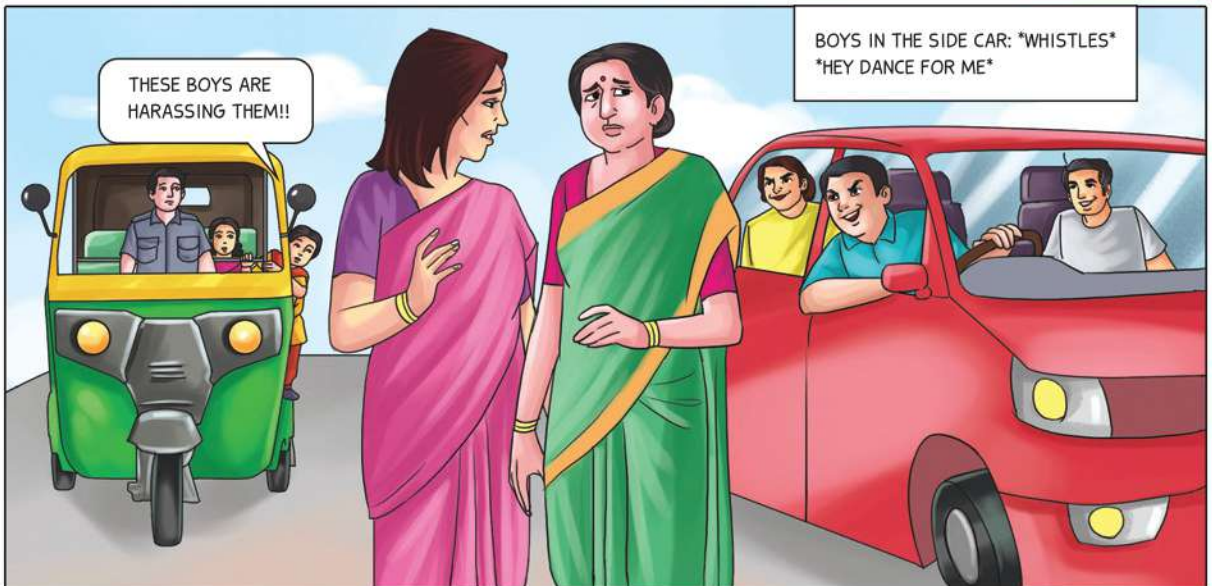
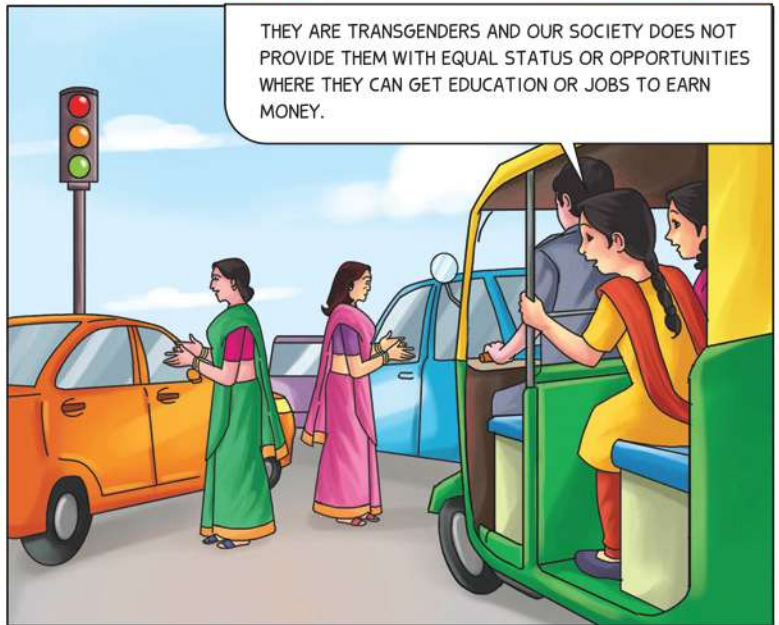
I KNOW YOU HAVE BEEN DEPRESSED AND STAYING AT HOME, EATING JUNK FOOD AND I WANT TO HELP YOU WITH THAT. WHY DON'T YOU COME WITH ME IN THE EVENING TO THE PLAYGROUND? YOU WILL FEEL BETTER.

YES I WILL GO WITH YOU.



STUDENTS SHOULD HAVE BASIC UNDERSTANDING OF VIOLENCE, ABUSE, AND UNSAFE SITUATIONS, AND DEVELOP EFFECTIVE WAYS TO RESPOND AND SEEK HELP TO KEEP THEMSELVES AND OTHERS SAFE BY COMMUNICATING ASSERTIVELY.







HA HA HA HA. WE WILL

HEY STOP TEASING THEM!



IT IS NOT FUNNY TO TEASE SOMEONE BECAUSE OF THEIR GENDER. THEY DESERVE THE SAME RESPECT AS EVERYONE ELSE! YOU SHOULD APOLOGIZE TO THEM!

PEOPLE BELITTLE OR HARASS US FOR LIVING OUR LIVES AS THE WAY WE WANT. WE OFTEN HAVE TO RUN AWAY FROM OUR HOMES BECAUSE SOCIETY AND FAMILY DO NOT ACCEPT US AS WE ARE.

SUCH VALUES ARE IMPORTANT AND EVERYONE SHOULD BE TAUGHT TO RESPECT DIVERSITY AND BE INCLUSIVE FROM CHILDHOOD.



THANK YOU FOR MAKING US REALISE THAT THEY SHOULD BE RESPECTED. WE'LL NEVER DO IT AGAIN.

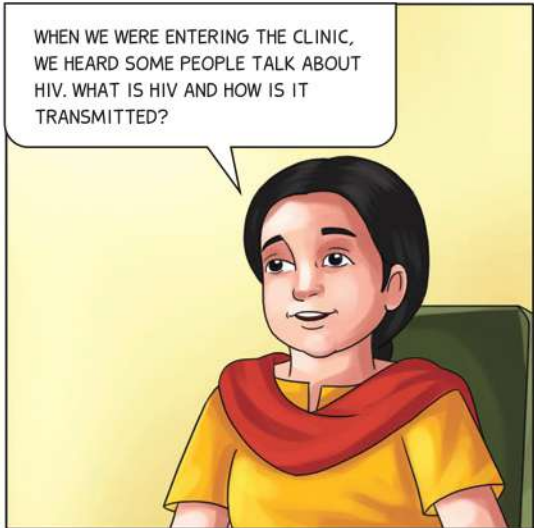
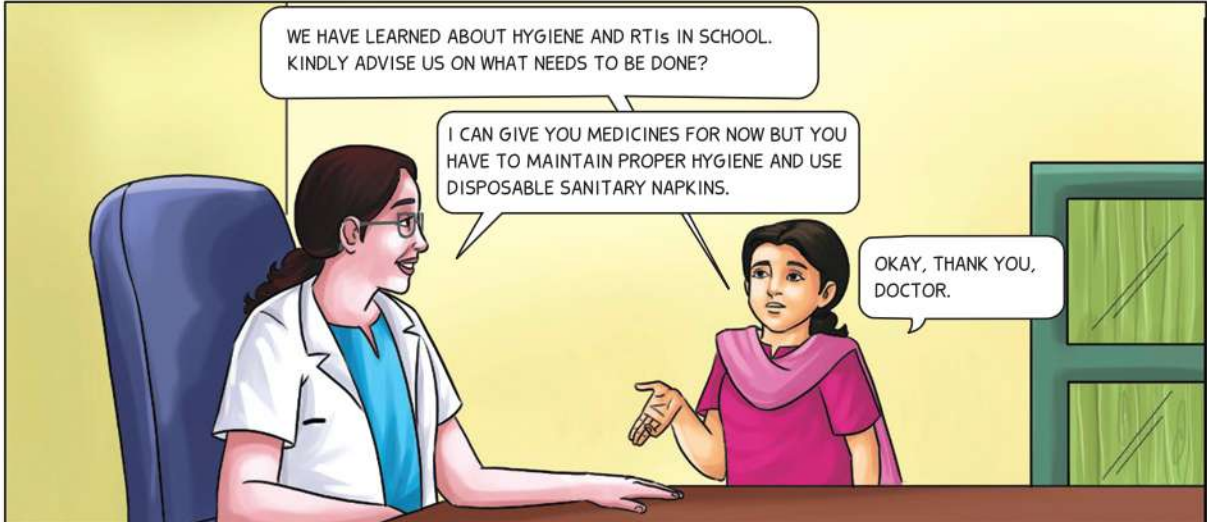
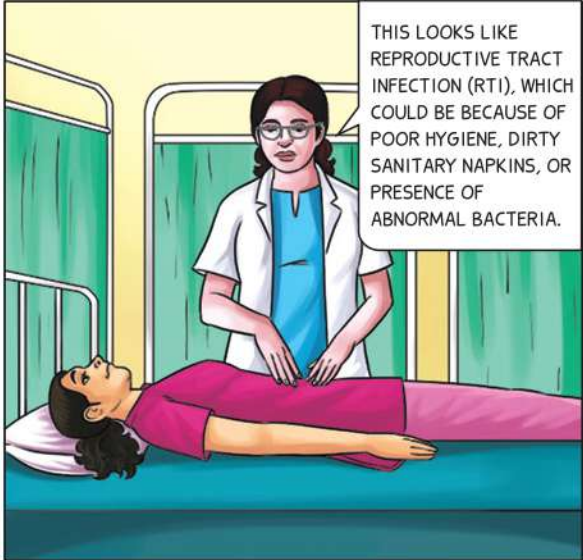
WE ARE SORRY FOR TROUBLING YOU AND WE REALISE OUR MISTAKE.



GENDER IS SOCIALLY CONSTRUCTED AND THUS CAN BE CHANGED OVER TIME. WE ARE ALL EQUAL AND DESERVE TO BE TREATED WITH RESPECT.

IT IS IMPORTANT TO IDENTIFY GENDER DISCRIMINATION AND RAISE OUR VOICE AGAINST IT TO DEBUNK STEREOTYPES AND STIGMA. WE MUST ALLOW EACH INDIVIDUAL TO LIVE WITH THEIR OWN IDENTITY PEACEFULLY. WE MUST SUPPORT TRANSGENDER RIGHTS AND ENCOURAGE OTHERS TO SPEAK OUT AND HELP CHANGE THE MINDS OF PEOPLE WHO AREN'T SUPPORTIVE OF TRANSGENDER PEOPLE.





HIV IS HUMAN IMMUNODEFICIENCY VIRUS, WHICH AFFECTS THE IMMUNE SYSTEM OF THE BODY. AIDS IS ACQUIRED IMMUNODEFICIENCY SYNDROME (AIDS), A CHRONIC, POTENTIALLY LIFE-THREATENING CONDITION CAUSED BY THE HIV.

HIV CAN BE TRANSMITTED THROUGH FOUR WAYS:

- UNSAFE PHYSICAL RELATIONS
- SHARING OR REUSING NEEDLES AND SYRINGES
- TRANSFUSION OF HIV INFECTED BLOOD AND BODY PRODUCTS
- TRANSMISSION OF HIV FROM INFECTED MOTHER TO UNBORN CHILD.

AN HIV-POSITIVE MOTHER CAN TRANSMIT HIV TO HER BABY ANY TIME DURING PREGNANCY, CHILDBIRTH, OR BREASTFEEDING. HOWEVER, THERE ARE A COMBINATION OF MEDICINES CALLED ANTIRETROVIRAL THERAPY OR ART, WHICH CAN PREVENT TRANSMISSION OF HIV FROM AN INFECTED MOTHER TO HER BABY.

BUT HOW DOES SOMEONE KNOW IF THEY ARE HIV POSITIVE? IS IT CURABLE?

HIV TEST IS AVAILABLE FREE OF COST IN ALL GOVERNMENT HOSPITALS. IT IS NOT CURABLE BUT WITH TREATMENT AND CARE, HIV POSITIVE PEOPLE LIVE PRODUCTIVE AND HEALTHY LIVES LIKE EACH ONE OF US.

HEY MANVI!! CAN WE GO TOGETHER FOR PRACTICE?

NO REENA, I AM OUT FOR SOME WORK, WON'T BE ABLE TO REACH ON TIME.

OKAY MANVI, SEE YOU LATER.



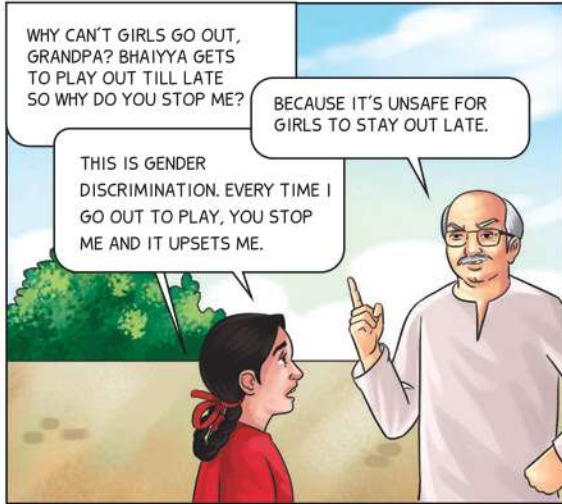
MAINTAINING PERSONAL HYGIENE IS ESSENTIAL IN PREVENTING A REPRODUCTIVE TRACT INFECTION. IT IS NECESSARY TO EDUCATE YOURSELF AND OTHERS AROUND YOU ON WAYS TO AVOID HIV OR AIDS AND THEIR TRANSMISSION. PLEASE REMEMBER THAT SENSITIZATION IS THE BEST PRECAUTION.





MAA, I AM GOING TO THE FIELD TO PLAY WITH MY FRIENDS.

STOP RIGHT THERE. HAVE YOU SEEN WHAT TIME IS IT? GIRLS SHOULDN'T GO OUT LATE.



WHY CAN'T GIRLS GO OUT, GRANDPA? BHAIIYA GETS TO PLAY OUT TILL LATE SO WHY DO YOU STOP ME?

BECAUSE IT'S UNSAFE FOR GIRLS TO STAY OUT LATE.

THIS IS GENDER DISCRIMINATION. EVERY TIME I GO OUT TO PLAY, YOU STOP ME AND IT UPSETS ME.



THAT'S BECAUSE I WANT YOU TO STAY SAFE! WHY CAN'T YOU INVITE YOUR FRIENDS AND PLAY AT HOME

STAY SAFE FROM WHO GRANDPA? BOYS? THEN SHOULDN'T BOYS STAY AT HOME? WE SHOULD BE TREATED EQUALLY AND I FEEL BAD WHEN YOU STOP ME EVERY TIME I GO OUT TO PLAY.



LET HER GO, PAPA. I WAS A YOUNG GIRL JUST LIKE HER AND I ENJOYED PLAYING KHO-KHO WITH MY FRIENDS.

YOU KNOW I LOVE TO PLAY CRICKET, GRANDPA! I WANT YOU TO SUPPORT ME AND MY INTERESTS. PLEASE CAN I GO OUT TO PLAY NOW? I PROMISE TO KEEP YOU UPDATED WITH MY WHEREABOUTS.



MY FATHER DID NOT ALLOW ME TO PLAY OUTSIDE. OUR COUNTRY HAS WOMEN PARTICIPATING IN MANY SPORTS INCLUDING CRICKET NOW. WE MUST ADAPT WITH THE CHANGING TIMES AND ALLOW OUR CHILDREN ESPECIALLY GIRLS TO GROW AND FOLLOW THEIR INTERESTS.

REENA, YOU CAN GO AND PLAY, BUT PLEASE BE BACK HOME BEFORE IT GETS DARK.



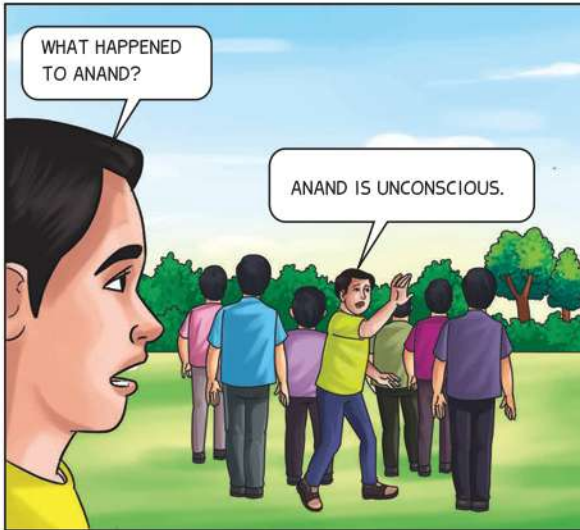
AS GENERATIONS CHANGE, IT IS IMPORTANT TO BREAK AGE-OLD NORMS AND DISCRIMINATORY PRACTICES. IF GIVEN THE OPPORTUNITY, GIRLS AND BOYS CAN PERFORM ALL KINDS OF TASKS IN AND OUT OF THE HOUSEHOLD. WHILE WORK IS IMPORTANT, LEISURE AND PLAY IS EQUALLY IMPORTANT FOR CHILDREN.



IT'S 4:45. LET'S GO!!!

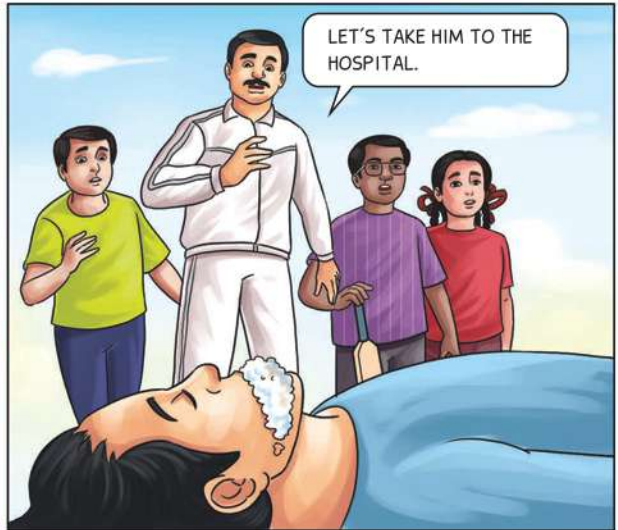


REENA TEXTS HER MOTHER THAT SHE HAS REACHED.

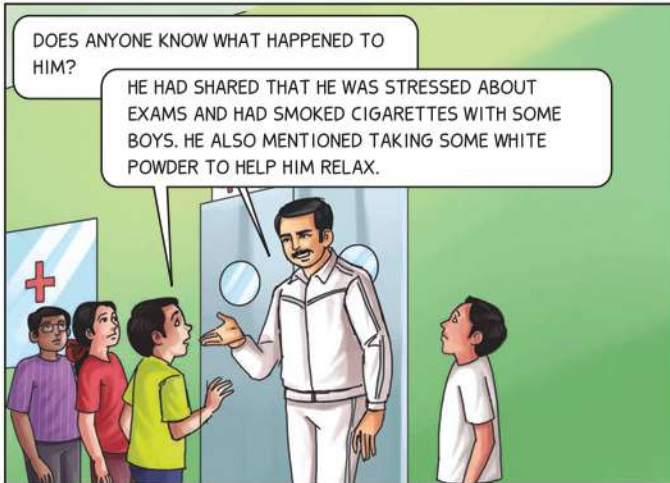


WHAT HAPPENED TO ANAND?

ANAND IS UNCONSCIOUS.



LET'S TAKE HIM TO THE HOSPITAL.



DOES ANYONE KNOW WHAT HAPPENED TO HIM?

HE HAD SHARED THAT HE WAS STRESSED ABOUT EXAMS AND HAD SMOKED CIGARETTES WITH SOME BOYS. HE ALSO MENTIONED TAKING SOME WHITE POWDER TO HELP HIM RELAX.



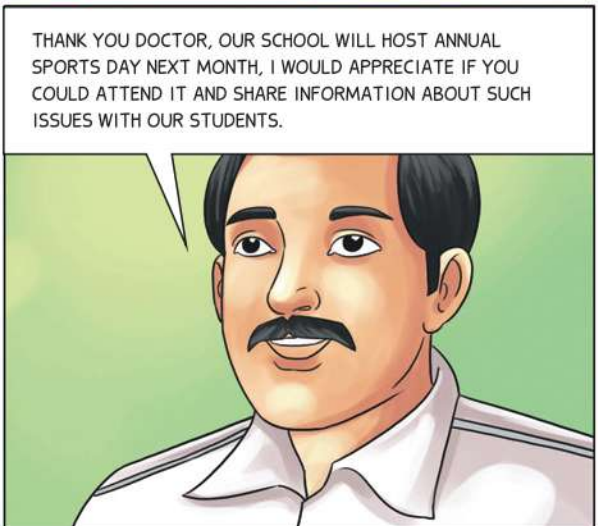
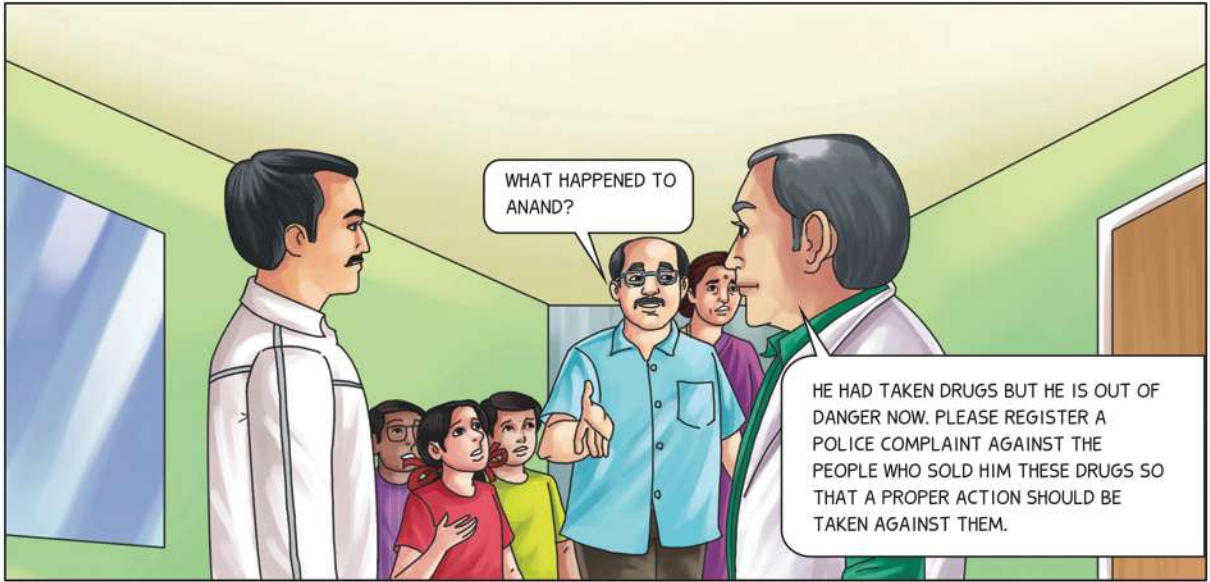
WE HAVE CONFIRMED DRUG CONSUMPTION. PLEASE CALL HIS PARENTS TO THE HOSPITAL.

YES DOCTOR, WE HAVE INFORMED THEM AND THEY MUST BE REACHING ANY MOMENT NOW.



IT IS NECESSARY TO IDENTIFY THE DIFFERENCE BETWEEN STRESS AND DEPRESSION. STRESS IS A NORMAL PART OF LIFE, HOWEVER, TOO MUCH STRESS CAN LEAD TO HIGH BLOOD PRESSURE, WEIGHT GAIN AND EVEN HEART ATTACK WHEREAS DEPRESSION IS A MENTAL HEALTH CONDITION THAT INTERFERES WITH A PERSON'S ABILITY TO CARRY OUT DAILY FUNCTIONS. IT'S CHARACTERIZED BY FEELINGS OF SADNESS AND A LOSS OF INTEREST IN ONCE ENJOYABLE ACTIVITIES.





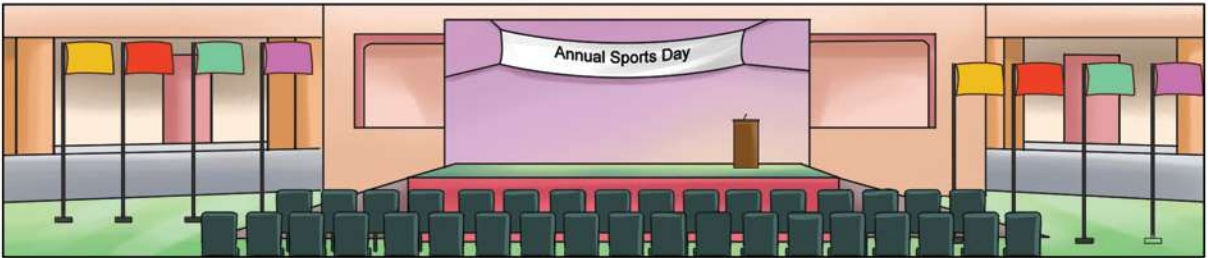


A VARIETY OF FACTORS PUT CHILDREN AND YOUNG PEOPLE AT RISK OF SUBSTANCE ABUSE AND ITS CONSEQUENCES, INCLUDING THEIR INDIVIDUAL ATTRIBUTES AND THE ENVIRONMENT IN WHICH THEY LIVE. SUBSTANCE ABUSE NEGATIVELY IMPACTS A CHILD'S MENTAL AND PHYSICAL HEALTH AND OVERALL WELL-BEING. PARENTS AND TEACHERS NEED TO EMPOWER CHILDREN WITH KNOWLEDGE AND SKILLS THAT WILL HELP IN BUILDING THEIR SELF-ESTEEM AND CAPACITY TO BE RESPONSIBLE CITIZENS. STUDENTS NEED TO ANALYZE AND RESIST NEGATIVE PEER PRESSURE AND MUST SEEK HELP FROM FRIENDS, TEACHERS, PARENTS AND TRUSTED ADULTS WITHOUT ANY HESITATION.

WE SHOULD SEEK HELP FROM POLICE AND LOCAL NGOs AND SCHOOLS. CHILDREN, PLEASE REMEMBER - YOU ARE NOT ALONE IN THE FIGHT AGAINST SUBSTANCE ABUSE. IT IS A COLLECTIVE RESPONSIBILITY OF PARENTS, SCHOOL AND COMMUNITIES TO EMPOWER AND SUPPORT YOU TO PREVENT AND ADDRESS SUBSTANCE ABUSE.



1 MONTH LATER







WE HAVE TWO SPECIAL GUESTS AMONGST US. I WOULD LIKE TO INVITE DR. RAVI AND INSPECTOR FIROZ TO SHARE A FEW WORDS WITH OUR STUDENTS.



USE OF ALCOHOL, TOBACCO AND DRUGS COMMONLY BEGINS IN ADOLESCENCE. SOME TRY IT BECAUSE OF CURIOSITY, PEER PRESSURE, COPING WITH ANXIETY OR POOR SELF-ESTEEM.



NOW, I'D LIKE TO INVITE INSPECTOR FIROZ TO SHARE SOME WISE WORDS.

IT HAS A NEGATIVE IMPACT ON ACADEMIC PERFORMANCE, ENGAGEMENT AND PARTICIPATION IN SCHOOL ACTIVITIES. LET US LEARN FROM ANAND'S EXAMPLE, HE EXCELLED IN FOOTBALL AND ONE WRONG DECISION PUT HIS LIFE IN DANGER. EACH ONE OF YOU SHOULD SAY "NO TO DRUGS" AND HARMFUL SUBSTANCES'. SPEAK TO YOUR PARENTS, TEACHERS OR FRIENDS AND SEEK HELP FROM TRUSTED ADULTS.

STUDENTS, YOU HAVE THE RIGHT TO BE SAFE FROM VIOLENCE AND ABUSE. PLEASE SPEAK OUT AGAINST VIOLENCE UNTIL YOUR VOICES ARE HEARD. BE SUPPORTIVE OF YOUR PEERS AND HELP THEM SPEAK OUT. WE ARE HERE TO SUPPORT YOU. YOU CAN ALSO CALL 1098, A CHILD LINE WORKING FOR CHILDREN'S SAFETY.

THE ENTIRE COMMUNITY MUST CREATE AN ENVIRONMENT WHERE CHILDREN ARE SAFE FROM VIOLENCE, INJURIES AND ACCIDENTS. LET US ALL WORK TOGETHER IN ENSURING A SAFE, SECURE AND VIBRANT LEARNING ENVIRONMENT FOR OUR CHILDREN.



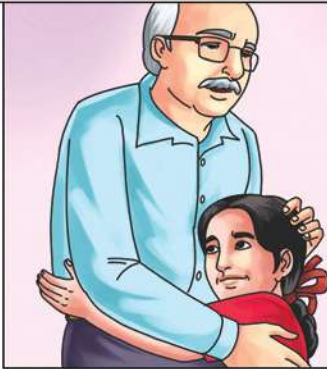
THANK YOU SIR.

LET ME SHARE ANOTHER GOOD NEWS. REENA HAS BEEN SELECTED AS CAPTAIN OF THE DISTRICT CRICKET TEAM AND WON A SCHOLARSHIP FOR HER EDUCATION TOO.

I'D LIKE TO INVITE REENA... AND HER FAMILY MEMBERS ON THE STAGE.



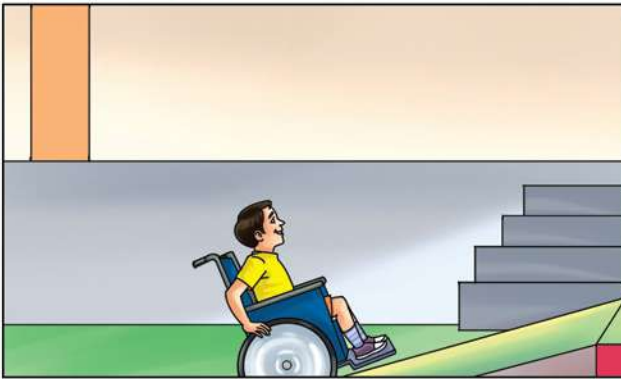
I HAD OFTEN STOPPED HER FROM PLAYING OR GOING OUT OF HOME BUT NOW I FEEL SO PROUD OF HER. I WANT TO APOLOGIZE TO HER. I TRULY BELIEVE THAT IF WE SUCCEED IN EMPOWERING GIRLS, WE WILL SUCCEED IN EVERYTHING ELSE.



SIR, MAY I PLEASE SAY SOMETHING?



YES, RAGHAV. GO AHEAD.



THANK YOU FOR THE OPPORTUNITY. I WOULD LIKE TO EXPRESS MY THANKS TO SCHOOL AND MANAGEMENT FOR CONSTRUCTING RAMPS FOR CHILDREN WITH DISABILITY LIKE ME. I WOULD ALSO LIKE TO ACKNOWLEDGE MY FRIENDS FOR BEING THE CHANGEMAKERS AND INITIATING A BELIEF THAT TOGETHER WE CAN CREATE A BETTER WORLD AND A BETTER VERSION OF OURSELVES.



### Annual Sports Day



WE ARE COMMITTED TO ENSURE THAT ALL CHILDREN AND YOUNG PEOPLE BENEFIT FROM GOOD QUALITY HEALTH EDUCATION AND HAVE ACCESS TO SAFE, INCLUSIVE, HEALTH-PROMOTING LEARNING ENVIRONMENTS. WE HOPE THAT THIS COMIC BOOK WILL HELP STUDENTS AND ENHANCE THEIR KNOWLEDGE, ATTITUDES AND SKILLS AND HELP THEM LEAD HEALTHY AND PRODUCTIVE LIVES.

WE HOPE THAT TEACHERS, HEALTH EDUCATORS, COUNSELLORS WILL USE THIS TO PROMOTE YOUNG PEOPLE'S RIGHT TO EDUCATION, HEALTH AND WELL-BEING, AND TO ACHIEVE AN INCLUSIVE AND GENDER EQUAL SOCIETY.

JOINTLY DEVELOPED BY

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