

## IDEAL INDIAN SCHOOL, DOHA-QATAR TERM I EXAMINATION, OCTOBER 2023 SUBJECT: MATHEMATICS

## SET 2

| Class: VIII      |
|------------------|
| Date: 08/10/2023 |

Max marks: 80 Duration: 3 hours

## **General Instructions:**

- 1. This Question Paper has 5 Sections A-E.
- 2. Section A has 20 MCQs carrying 01 mark each.
- 3. Section B has 5 questions carrying 02 marks each.
- 4. Section C has 6 questions carrying 03 marks each.
- 5. Section D has 4 questions carrying 05 marks each.
- 6. Section E has 3 case based integrated units of assessment (04 marks each) with subparts of the values of 1, 1 and 2 marks each respectively.
- 7. All Questions are compulsory. However, an internal choice in 2 Questions of 5 marks, 2 Questions of 3 marks and 2 Questions of 2 marks has been provided. An internal choice has been provided in the 2marks questions of Section E.
- 8. Draw neat figures wherever required. Take  $\pi = 22/7$  wherever required if not stated.

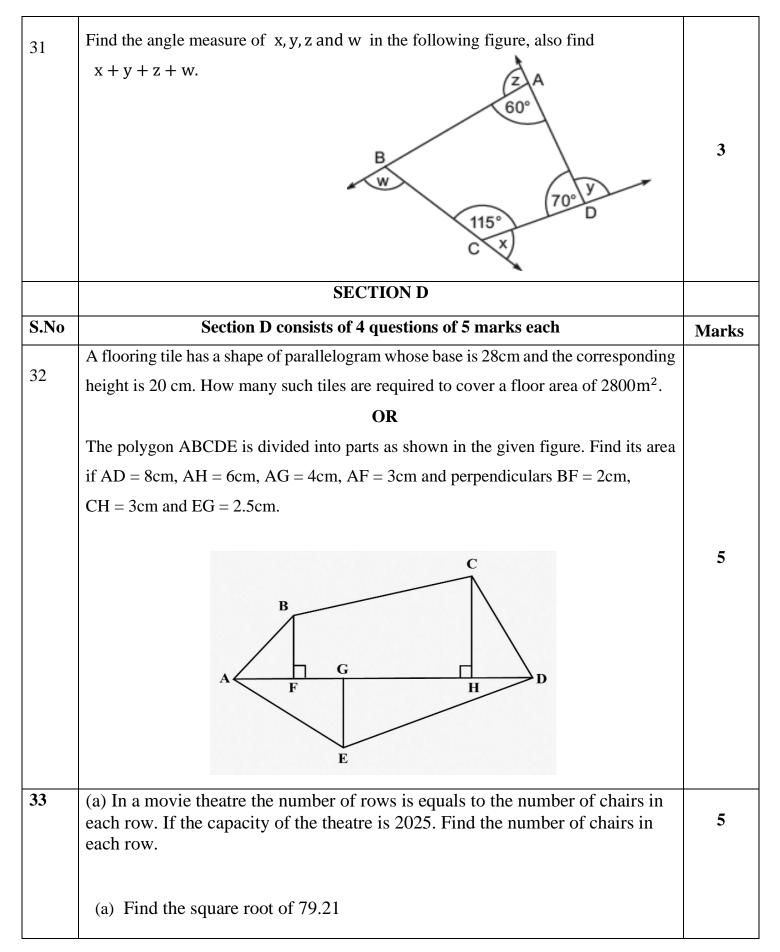
|      |                      | SF                      | ECTION A               |                      |       |
|------|----------------------|-------------------------|------------------------|----------------------|-------|
| S.No | 5                    | Section A consists of   | f 20 questions of 1    | mark each            | Marks |
| 1    | Observe the pie      | chart given below and   | d answer the following | ng question.         |       |
|      |                      |                         | C<br>409               | A<br>30%<br>B<br>30% | 1     |
|      | The central ang      | le for sector A is      |                        |                      |       |
|      | (a) 108 <sup>0</sup> | (b) 144 <sup>0</sup>    | (c) 72 <sup>0</sup>    | (d) 150 <sup>0</sup> |       |
| 2    | When a die is        | thrown what is the pro- | bability of getting a  | prime number.        |       |
|      | (a) $\frac{1}{6}$    | (b) $\frac{1}{3}$       | (c) $\frac{1}{2}$      | (d) $\frac{2}{6}$    | 1     |
|      |                      |                         |                        |                      |       |

| 3 | Which of the foll                                                                | owing numbers is not a j                                            | perfect square?               |                                           |   |  |  |  |  |
|---|----------------------------------------------------------------------------------|---------------------------------------------------------------------|-------------------------------|-------------------------------------------|---|--|--|--|--|
|   | (a) 361                                                                          | (b) 729                                                             | (c) 2025                      | (d) 153                                   | 1 |  |  |  |  |
| 4 | A cuboid has                                                                     | pairs of identical f                                                | aces.                         |                                           |   |  |  |  |  |
|   | (a) 2                                                                            | (b) 1                                                               | (c) 3                         | (d) 6                                     | 1 |  |  |  |  |
| 5 | Which of the following statements is true for cube numbers.                      |                                                                     |                               |                                           |   |  |  |  |  |
|   | (a) Cube of any even number is odd.                                              |                                                                     |                               |                                           |   |  |  |  |  |
|   | (b) Perfect cu                                                                   | be ends with two zeros.                                             |                               |                                           | 1 |  |  |  |  |
|   | (c) Cube of si                                                                   | ngle digit will always be                                           | a single digit.               |                                           |   |  |  |  |  |
|   | (d) The cube                                                                     | (d) The cube of a single digit number may be a single digit number. |                               |                                           |   |  |  |  |  |
| 6 | The area of a rhombus is 100 square cm and the length of one of its diagonals is |                                                                     |                               |                                           |   |  |  |  |  |
|   | 8cm. Then the length of its other diagonal is                                    |                                                                     |                               |                                           |   |  |  |  |  |
|   | (a) 10cm                                                                         | (b) 20cm                                                            | (c) 25cm                      | (d) 15cm                                  |   |  |  |  |  |
|   | (a) 50 <sup>0</sup>                                                              | (b) 60 <sup>0</sup>                                                 | (c) 130°                      | <b>x</b> (<br>120°<br>(d) 70 <sup>0</sup> | 1 |  |  |  |  |
|   |                                                                                  |                                                                     | (0) 100                       | (4) 7 0                                   |   |  |  |  |  |
| 8 | The area of the fo                                                               | ollowing figure is,                                                 | 24cm<br>B 7                   | 25cm                                      | 1 |  |  |  |  |
|   | (a) $48cm^2$                                                                     | (b) 50 $cm^2$                                                       | (c) 77 <i>cm</i> <sup>2</sup> | (d) 84 <i>cm</i> <sup>2</sup>             |   |  |  |  |  |
| 9 |                                                                                  | llowing numbers is a per                                            |                               |                                           | 4 |  |  |  |  |
|   | (a) 144                                                                          | (b) 243                                                             | (c) 1000                      | (d) 2700                                  | 1 |  |  |  |  |

| 10       | Which the follow:                                                                                | ing statements is not true                                         |                                                                                          |                                              |   |  |  |
|----------|--------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|------------------------------------------------------------------------------------------|----------------------------------------------|---|--|--|
|          | (a) The diagor                                                                                   | als of rhombus are unequi                                          | ual.                                                                                     |                                              |   |  |  |
|          | (b) The diagonals of rhombus are perpendicular bisectors of each other.                          |                                                                    |                                                                                          |                                              |   |  |  |
|          | (c) The diago                                                                                    | conals of square are perpendicular bisectors of each other.        |                                                                                          |                                              |   |  |  |
|          | (d) The diagonals of rectangles are perpendicular bisectors of each other.                       |                                                                    |                                                                                          |                                              |   |  |  |
| 11       | A                                                                                                |                                                                    | -<br>                                                                                    |                                              |   |  |  |
| 11       |                                                                                                  | n with eight sides is called                                       |                                                                                          |                                              | 1 |  |  |
|          | (a) A pentagon                                                                                   | (b) A hexagon                                                      | (c) A heptagon                                                                           | (d) An octagon                               |   |  |  |
| 12       | Which of the fol                                                                                 | lowings is not a linear                                            | equation in one varial                                                                   | ole.                                         |   |  |  |
| 12       | (a) $3x + 2 = 0$                                                                                 | (b) $3x - y = 15$                                                  | (c) $p + 2p = 7$                                                                         | (d) $2(y-3) + 7 = 0$                         | 1 |  |  |
| 13       | How many digits                                                                                  | are there in the square ro                                         | ot of 99856,                                                                             |                                              |   |  |  |
|          | (a) 1                                                                                            | (b) 2                                                              | (c) 3                                                                                    | (d) 4                                        | 1 |  |  |
| 14       | The area of the fo                                                                               | llowing trapezium is,                                              |                                                                                          |                                              |   |  |  |
|          |                                                                                                  |                                                                    |                                                                                          |                                              |   |  |  |
|          |                                                                                                  |                                                                    | D = 5cm                                                                                  | ,<br>\                                       |   |  |  |
|          |                                                                                                  | /                                                                  | 4 <i>cm</i>                                                                              | $\backslash$                                 |   |  |  |
|          |                                                                                                  |                                                                    | Tent                                                                                     | $\mathbf{i}$                                 | 1 |  |  |
|          |                                                                                                  |                                                                    |                                                                                          | ר / ר                                        |   |  |  |
|          |                                                                                                  | A                                                                  |                                                                                          |                                              |   |  |  |
|          |                                                                                                  |                                                                    | 12cm                                                                                     | В                                            |   |  |  |
|          | (a) $68cm^2$                                                                                     | (b) $40cm^2$                                                       |                                                                                          |                                              |   |  |  |
| 15       | (a) 68 <i>cm</i> <sup>2</sup><br>The cube of (-6) i                                              |                                                                    | 12 <i>cm</i><br>(c) 17 <i>cm</i> <sup>2</sup>                                            | <b>B</b><br>(d) 34 cm <sup>2</sup>           |   |  |  |
| 15       |                                                                                                  |                                                                    |                                                                                          |                                              | 1 |  |  |
|          | The cube of (-6) i<br>(a) 36                                                                     | s,<br>(b) 216                                                      | (c) 17 <i>cm</i> <sup>2</sup><br>(c) - 216                                               | (d) 34 <i>cm</i> <sup>2</sup>                | 1 |  |  |
| 15<br>16 | The cube of (-6) i<br>(a) 36<br>How many number                                                  | s,<br>(b) 216<br>ers lie between the square                        | (c) 17 <i>cm</i> <sup>2</sup><br>(c) - 216<br>es of 27 and 28.                           | (d) 34 cm <sup>2</sup><br>(d) - 36           |   |  |  |
|          | The cube of (-6) i<br>(a) 36                                                                     | s,<br>(b) 216                                                      | (c) 17 <i>cm</i> <sup>2</sup><br>(c) - 216                                               | (d) 34 <i>cm</i> <sup>2</sup>                | 1 |  |  |
|          | The cube of (-6) i<br>(a) 36<br>How many number                                                  | s,<br>(b) 216<br>ers lie between the square<br>(b) 55              | (c) 17 <i>cm</i> <sup>2</sup><br>(c) - 216<br>es of 27 and 28.                           | (d) 34 cm <sup>2</sup><br>(d) - 36           |   |  |  |
| 16       | The cube of (-6) i<br>(a) 36<br>How many number<br>(a) 54                                        | s,<br>(b) 216<br>ers lie between the square<br>(b) 55              | (c) 17 <i>cm</i> <sup>2</sup><br>(c) - 216<br>es of 27 and 28.                           | (d) 34 cm <sup>2</sup><br>(d) - 36           |   |  |  |
| 16       | The cube of (-6) i<br>(a) 36<br>How many number<br>(a) 54<br>All the faces of a                  | s,<br>(b) 216<br>ers lie between the square<br>(b) 55<br>cube are, | (c) 17 cm <sup>2</sup><br>(c) - 216<br>es of 27 and 28.<br>(c) 56                        | (d) 34 cm <sup>2</sup><br>(d) - 36<br>(d) 60 | 1 |  |  |
| 16       | The cube of (-6) i<br>(a) 36<br>How many number<br>(a) 54<br>All the faces of a<br>(a) Identical | s,<br>(b) 216<br>ers lie between the square<br>(b) 55<br>cube are, | (c) 17 <i>cm</i> <sup>2</sup><br>(c) - 216<br>es of 27 and 28.<br>(c) 56<br>(c) circular | (d) 34 cm <sup>2</sup><br>(d) - 36<br>(d) 60 | 1 |  |  |

|       |                                                                                                                                   | 2     |  |  |
|-------|-----------------------------------------------------------------------------------------------------------------------------------|-------|--|--|
| 23    | What is the probability that a number selected from the numbers 1, 2, 3,,15 is a multiple of 3 ?                                  |       |  |  |
|       | (ii) a rectangle                                                                                                                  | 2     |  |  |
| 22    | Explain how a square is (i) a parallelogram                                                                                       |       |  |  |
|       | Find the square root of 3136 by long division method.                                                                             |       |  |  |
|       | OR                                                                                                                                | 2     |  |  |
| 21    | Show that 4096 is a perfect cube.                                                                                                 |       |  |  |
| S.No. | SECTION B<br>Section B consists of 5 questions of 2 marks each.                                                                   | Marks |  |  |
|       | SECTION B                                                                                                                         |       |  |  |
|       | <ul><li>(c) Assertion (A) is true, but reason (R) is false.</li><li>(d) Assertion (A) is false, but reason (R) is true.</li></ul> |       |  |  |
|       | explanation of assertion (A).                                                                                                     |       |  |  |
|       | (b) Both assertion (A) and reason (R) are true, but reason (R) is not the correct                                                 |       |  |  |
|       | explanation of assertion (A).                                                                                                     | 1     |  |  |
|       | (a) Both assertion (A) and reason (R) are true, and reason (R) is the correct                                                     | 1     |  |  |
|       | by $\mathbf{x} = \frac{-b}{a}$ .                                                                                                  |       |  |  |
|       | <b>Reason (R):</b> In general, for a linear equation of the form $ax+b=0$ , the solution is given<br>- <i>b</i>                   |       |  |  |
|       |                                                                                                                                   |       |  |  |
| 20    | Assertion (A): The solution of a linear equation $5x+3 = 0$ is $\frac{-3}{5}$                                                     |       |  |  |
|       | (d) (d) Assertion (A) is false, but reason (R) is true.                                                                           |       |  |  |
|       | <ul><li>explanation of assertion (A).</li><li>(c) Assertion (A) is true, but reason (R) is false.</li></ul>                       |       |  |  |
|       | (b) Both assertion (A) and reason(R) are true, but reason (R) is not the correct                                                  |       |  |  |
|       | explanation of assertion (A).                                                                                                     | 1     |  |  |
|       | (a) Both assertion (A) and reason (R) are true, and reason (R) is the correct                                                     |       |  |  |
|       | known as regular polygon.                                                                                                         |       |  |  |
|       | <b>Reason</b> ( <b>R</b> ): If all the sides and interior angles of a polygon are equal, then they are                            |       |  |  |

| 24   | Find the side of the cube whose surface area is $600cm^2$ .                                                                          |       |  |  |  |  |
|------|--------------------------------------------------------------------------------------------------------------------------------------|-------|--|--|--|--|
|      | OR                                                                                                                                   |       |  |  |  |  |
|      | Find value of x & y in the following parallelogram.                                                                                  |       |  |  |  |  |
|      | AB                                                                                                                                   |       |  |  |  |  |
|      |                                                                                                                                      | 2     |  |  |  |  |
|      | 3y+1 19                                                                                                                              |       |  |  |  |  |
|      |                                                                                                                                      |       |  |  |  |  |
|      |                                                                                                                                      |       |  |  |  |  |
|      | 4x + 3                                                                                                                               |       |  |  |  |  |
| 25   | Write a Puthagoroan triplet whose one number is 14                                                                                   | 2     |  |  |  |  |
|      | Write a Pythagorean triplet whose one number is 14.                                                                                  |       |  |  |  |  |
| S.No | SECTION C                                                                                                                            |       |  |  |  |  |
| 26   | Section C consists of 6 questions of 3 marks eachFind the least number that must be subtracted from 825 to get a perfect square also | Marks |  |  |  |  |
| 20   |                                                                                                                                      | 3     |  |  |  |  |
|      | find the square root of the perfect square so obtained.                                                                              |       |  |  |  |  |
| 07   | Solve the following linear equation in one variable.                                                                                 |       |  |  |  |  |
| 27   | $\frac{x}{2} - \frac{3x}{4} + \frac{5x}{6} = 21$                                                                                     |       |  |  |  |  |
|      | OR                                                                                                                                   | 3     |  |  |  |  |
|      | Solve the following linear equation and verify your result.                                                                          |       |  |  |  |  |
|      | $\frac{4}{6}x + 2 = \frac{7}{3}$                                                                                                     |       |  |  |  |  |
| 28   | From a well shuffled deck of 52 playing cards, a card selected at random. Find the                                                   |       |  |  |  |  |
|      | probability of getting (i) a black card.                                                                                             |       |  |  |  |  |
|      | (ii) a king.                                                                                                                         | 3     |  |  |  |  |
|      | (iii) an ace.                                                                                                                        |       |  |  |  |  |
| •••  | The length, breadth and height of a cuboidal chalk box are 20 cm, 15cm and 10cm                                                      |       |  |  |  |  |
| 29   | respectively. Find the total surface area of the chalk box.                                                                          | 3     |  |  |  |  |
|      | Find the cube root of 74088 by prime factorization method.                                                                           |       |  |  |  |  |
| 30   | OR                                                                                                                                   |       |  |  |  |  |
|      | What is the smallest number by which 8640 must be divided so that the quotient is a                                                  | 3     |  |  |  |  |
|      | perfect cube.                                                                                                                        |       |  |  |  |  |
|      |                                                                                                                                      |       |  |  |  |  |



| <b>S.No</b><br>36 | monitor. Names No. of votes During mathem 8cm, 10cm and (i) How m (ii) Name t                                                                                                                                  | natics lab<br>l 8cm to :<br>any quad<br>he types | activity e<br>make diffe<br>lrilaterals<br>of quadril              |                                                                                   | re compu<br>were given<br>Equadrilat<br>d using th<br>med and v<br>R | n 4 straws o<br>erals.<br>ese straws<br>write one p    | roperty for e      | 1             |
|-------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|--------------------------------------------------------------------|-----------------------------------------------------------------------------------|----------------------------------------------------------------------|--------------------------------------------------------|--------------------|---------------|
| S.No              | monitor. Names No. of votes During mathem 8cm, 10cm and (i) How m                                                                                                                                              | 6<br>natics lab<br>l 8cm to t<br>any quad        | <b>10</b><br>Case study<br>activity e<br>make diffe<br>Irilaterals | 5<br>SECTION<br>y questions a<br>each student w<br>erent types of<br>can be forme | 20<br>TE<br>re compu<br>were given<br>f quadrilat<br>d using th      | 15<br>Ilsory.<br>n 4 straws o<br>erals.<br>ese straws. | 4<br>of lengths 10 | Ocm,<br>1     |
| S.No              | monitor. Names No. of votes During mathem 8cm, 10cm and                                                                                                                                                        | 6<br>(natics lab<br>l 8cm to 1                   | <b>10</b><br>Case study<br>activity e<br>make diffe                | 5<br>SECTION<br>y questions a<br>each student w<br>erent types of                 | 20<br>TE<br>re compu<br>were given<br>F quadrilat                    | 15<br>Ilsory.<br>n 4 straws o<br>erals.                | 4<br>of lengths 10 | Marks<br>Ocm, |
| S.No              | monitor. Names No. of votes                                                                                                                                                                                    | 6                                                | 10<br>Case study                                                   | 5<br>SECTION<br>y questions a                                                     | 20<br>N E<br>re compu                                                | 15<br>Ilsory.                                          | 4                  | Marks         |
|                   | monitor.                                                                                                                                                                                                       | 6                                                | 10                                                                 | 5<br>SECTION                                                                      | 20<br>N E                                                            | 15                                                     |                    |               |
|                   | monitor.                                                                                                                                                                                                       |                                                  | _                                                                  | 5                                                                                 | 20                                                                   |                                                        |                    | 5             |
|                   | monitor.                                                                                                                                                                                                       |                                                  | _                                                                  |                                                                                   |                                                                      |                                                        |                    | 5             |
|                   | monitor.                                                                                                                                                                                                       | Mona                                             | Payal                                                              | Prashant                                                                          | Sona                                                                 | Rajen                                                  | Meera              | 5             |
|                   | -                                                                                                                                                                                                              |                                                  |                                                                    |                                                                                   |                                                                      |                                                        |                    | _             |
|                   | Draw a pie chart to show the numbers of votes received in the election of class                                                                                                                                |                                                  |                                                                    |                                                                                   |                                                                      |                                                        |                    |               |
| 35                | <ul> <li>(b) Find the number of sides of a regular polygon whose each exterior angle has a measure of 45°.</li> <li>Draw a pig short to show the numbers of votes received in the election of class</li> </ul> |                                                  |                                                                    |                                                                                   |                                                                      |                                                        |                    |               |
|                   | $H \swarrow^2 \frac{1}{0}$                                                                                                                                                                                     |                                                  |                                                                    |                                                                                   |                                                                      |                                                        | 6.9                |               |
|                   |                                                                                                                                                                                                                |                                                  |                                                                    |                                                                                   | AND                                                                  |                                                        | 70°                |               |
|                   |                                                                                                                                                                                                                |                                                  |                                                                    |                                                                                   |                                                                      |                                                        |                    |               |
|                   | X X                                                                                                                                                                                                            |                                                  |                                                                    |                                                                                   |                                                                      |                                                        | 5                  |               |
|                   | <ul> <li>(ii) two pairs of equal adjacent sides.</li> <li>OR</li> <li>(a) In the following parallelogram HOPE find the angle measures of x, y and z. Also state the properties used to find them.</li> </ul>   |                                                  |                                                                    |                                                                                   |                                                                      |                                                        |                    | Р             |
|                   |                                                                                                                                                                                                                |                                                  |                                                                    |                                                                                   |                                                                      |                                                        |                    |               |
|                   |                                                                                                                                                                                                                |                                                  |                                                                    |                                                                                   |                                                                      |                                                        |                    | es.           |
|                   | (b) Identify the quadrilateral that have (i) two pairs of parallel sides.                                                                                                                                      |                                                  |                                                                    |                                                                                   |                                                                      |                                                        |                    |               |
|                   |                                                                                                                                                                                                                |                                                  |                                                                    |                                                                                   |                                                                      |                                                        |                    |               |
|                   |                                                                                                                                                                                                                |                                                  |                                                                    |                                                                                   |                                                                      |                                                        |                    |               |

| 37 | A company packages it's milk powder in cylindrical containers whose base has a                                                           |   |  |  |  |  |
|----|------------------------------------------------------------------------------------------------------------------------------------------|---|--|--|--|--|
|    | diameter of 14cm and height of 18cm. Company places a label 1.5cm from the top                                                           |   |  |  |  |  |
|    | and the bottom around the curved surface is of the container as shown below.                                                             |   |  |  |  |  |
|    | 1.5cm                                                                                                                                    |   |  |  |  |  |
|    | 14cm(i) Find the radius of the container.                                                                                                |   |  |  |  |  |
|    | <ul> <li>(ii) Find the area of the label.</li> <li>OR</li> <li>Find the lateral surface area of the cylinder including label.</li> </ul> |   |  |  |  |  |
|    | (iii) Write the formula to find the total surface area of the container.                                                                 | 1 |  |  |  |  |
| 38 | Linear equation in one variable is an equation with one variable of order 1. It is                                                       |   |  |  |  |  |
|    | of the form $\mathbf{a} \mathbf{x} + \mathbf{b} = \mathbf{c}$ , where a, b and c are real numbers and x is the variable.                 |   |  |  |  |  |
|    | A solution to the given system of linear equation is a set of values for the                                                             |   |  |  |  |  |
|    | variable which makes all equation true.                                                                                                  |   |  |  |  |  |
|    | (i) Find the solution of linear equation $2x + 5 = 15$ .                                                                                 |   |  |  |  |  |
|    | <ul><li>(i) Reduce and solve the following linear equation.</li></ul>                                                                    |   |  |  |  |  |
|    | (ii) Reduce and solve the following inteal equation:<br>$\left(\frac{x-5}{3}\right) = \left(\frac{x-3}{5}\right)$                        |   |  |  |  |  |
|    | OR                                                                                                                                       |   |  |  |  |  |
|    | Simplify and solve $3(t-3) = 5(2t+1)$ .                                                                                                  |   |  |  |  |  |
|    | (iii) Check whether $x = \frac{5}{2}$ is the solution of the linear equation $6x - 5 = 10$ .                                             | 1 |  |  |  |  |

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